

# OWL June 2017 Teacher/Parent Resources



## OWL Make a Magazine Cover

The June issue of OWL celebrates Canada's 150th birthday and features the winning entry to our cover contest. We asked readers to think of all the things they love about Canada and to come up with a piece of cover art that expresses what the country means to them.

- Look at the cover as a class and discuss what's Canadian about the winning design.
- Ask the class what people, places, and things say "Canada" to them.
- Then ask students to create their own Canada 150 magazine cover. The cover can be for an existing magazine or one that they dream up.

### Cover Tips:

1. Art should be vertical (up and down) not horizontal (across).
2. Make sure to leave enough room for the magazine's logo and lines of text.
3. Use bright, bold colours that fill the entire page.
4. Your text should be upbeat and fun, while telling readers what they'll find inside your magazine.

**Optional:** Have students present their finished covers to the class.

**Classroom Connections:** language arts, media literacy



# OWL Insider Cool Canadians

Have students read the feature about cool Canadians. Then, zone in on the interviews. Ask students:

- What make these good questions?
- Do they lead to other questions?
- What other things do you want to know about these Canadians?

Work with students to build on the original questions in the interviews and jot down some follow-up questions.

Features of a good question:

- Starts with who, what, where, why, when, or how
- Is stated clearly
- Examines one idea or concept at a time
- Requires students to think about facts, values, and opinions
- Leads to more questions
- Offers students the chance to think about bias and perspective

**Follow-up Activity:** Ask students to think about what it means to them to be Canadian and jot down some of their ideas. Students can pair up and interview each other, then write a short profile about why their partner is a Cool Canadian.

**Classroom Connections:** language arts, media literacy, social studies





# Incredible! Are Humpbacks Heroes?

Humpback whales have been observed helping animals being attacked by orcas. But scientists aren't certain why the whales do this. This article explores animal behaviour and discusses what might be happening when humpbacks stand up to orcas.

## Word Wall

A word wall is a collection of words that provide reference support when you are reading and writing. They can be high-frequency words or unfamiliar words. Create a class word wall and unpack the following terms:

<b>Breaching</b>	<b>Mobbing</b>	<b>Predator</b>	<b>Emotional intelligence</b>
<b>Species</b>	<b>Pod</b>	<b>Altruism</b>	<b>Animal behaviour</b>



# Incredible! Are Humpbacks Heroes?

Read the text and answer the questions below in this reader response.

## Reader Response Questions:

1. How do humpback whales protect their young from orcas?
2. What other animals do humpback whales help?
3. Why might it be unusual for one animal species to help another?
4. What are some of the reasons a humpback might interrupt an orca attack?
5. Why is it tough for scientists to say why the whales behave this way?

**Follow-up Activity:** Choose another Canadian animal and research some of its behaviours.

**Classroom Connections:** science, language arts

.....





# Incredible! Are Humpbacks Heroes?

A series of horizontal dotted lines for writing.

