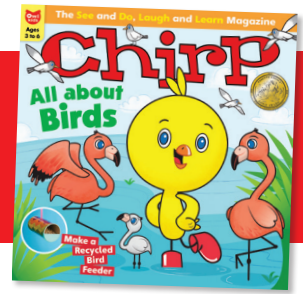


Chirp May 2019

Teacher/Parent Resources



Chirp

Amazing Animal Flamingos

Did you know? Flamingos live in big groups called colonies. What kinds of animals do the words flock, herd, and pack describe? Do you know any other words for animal groups?



Flamingo Fun Facts

- Flamingos eat shrimp, snails, mussels, and algae.
- The dyes in the shrimp and algae they eat turn them pink!
- They live in lagoons and lakes in warm places around the world.

Classroom Connections: science, language arts



Chirp May 2019 © Owlkids 2019

This is a free teacher/parent resource from www.owlkids.com.



Look and Learn Vet Visit

Before you read *Chirp's* May Look and Learn about a veterinarian, engage students by talking as a class about their perceptions and knowledge about vets.

Then fill in a K-W-L chart as a class. This chart explores what the class knows about vets, wants to learn about vets, and has learned about vets. It offers a great opportunity for the class to use the magazine article as a starting point of inquiry and then follow up with some class research.

KWL Chart — All About Vets

What We Know	What We Want to Learn	What We Learned





Look and Learn Vet Visit

Follow-up Activity

Spend some time exploring the vocabulary in the article. Use the key words below in sentences to help make meaning:

Clinic

Avian

Checkup

Talons

X-ray

Stethoscope

Pellets

Classroom Connections: language arts, science





Let's Read Am I a Bird?

The story in this month's *Chirp* is a great example of a character exploring her own identity. Read the story as a class and summarize its main parts. Then work together to answer the questions below.

Question Prompts

- What is the title of the story? Based on the title, what do you think the story will be about?
- What are the names of the characters in the story? Match each character to the artwork.
- Based on the story, what are some of the physical characteristics of birds?
- What does Duckling have in common with Robin, Jay, and Peacock? How is she different from them?
- How does Owl know Duckling is a bird?
- What happens at the end of the story?
- Have students think and talk about why it's important to Duckling to figure out what kind of bird she is and to find her family.



Follow-up Activity

Spend some time exploring the vocabulary in the article. Use the key words below in sentences to help make meaning:

- Ask students to think about how the story would change if the characters were not birds. What other animals could it be about (dogs, cats, fish, etc.)? Work together as a class to rewrite the story with new protagonists. Students can also dress up and act out the story.
- Read a book about exploring identity, such as *I Am Josephine*. Inspired by science and nature writer Jan Thornhill's many classroom visits, this book is intended to help children recognize themselves as part of the natural world, with an emphasis on how all living things share similarities.

Classroom Connections: language arts, science

