

Chirp January/February 2021 Teacher/Parent Resources



Chirp

Amazing Animal Arctic Terns

Arctic Tern Fun Facts

- Arctic terns are bigger than a robin but smaller than a crow.
- They eat small fish.
- They live in big groups called colonies.



Illustration: Royalty-free (Getty/Stock)

Follow-up Activity:

Arctic terns migrate farther than any other animal. They fly from the Arctic to the Antarctic every year! Can you name other animals that migrate? Why do you think animals migrate?

Classroom Connections: Science: animals, life science, characteristics of living things; migration



This month, *Chirp* readers learn about how people get from one place to another. Ask them to think about how they get from place to place and modes of travel they've seen in books and videos. Use a whiteboard or chart paper to create a mind map with key words that readers associate with the words "GETTING AROUND." You can also link to storybooks with travel and transportation themes to populate the mind map.



Follow-up Activity

Ask readers to draw a picture of themselves on the move based on the text and art in the magazine as well as from your discussion.

Classroom Connections: Language Arts: understanding informational text; Science: technology; Visual Arts: drawing



Let's Read Hi, Sky

Read the poem aloud and listen for the sound of the language and the patterns in the text. Notice the rhythm of the poem and how reading it aloud helps make meaning of the words. As well, examine the visual cues in the art and how they relate to and help readers understand what's in the text.

Discussion Prompts:

1. Based on the title, what do you think the story is about?
2. Look closely at each picture. What do you see?
3. How do the art and text work together to describe different types of aviation?
4. How many ways of flying are mentioned in the poem? What are they? How is each one different?
5. Have you ever been on an airplane or helicopter? What was it like?

Follow-up Activities

- This poem is based on real women from history who loved flying: Élisabeth Thible, Aida de Acosta, Bessie Coleman, Valentina Vladimirovna Tereshkova. Do a little research to find out more about them. Who were they? Where did they live? What machines did they fly in? What was amazing about their accomplishments?
- If you could invent a flying machine, what would it look like? What could it do and where would you travel?

Classroom Connections: Language Arts: reading; reading comprehension; making inferences/interpreting texts; poetry; Social Studies: history

