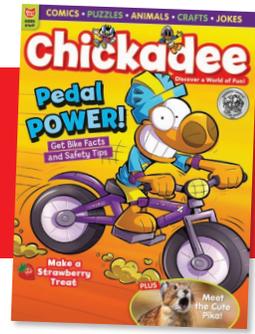


Chickadee June 2021 Teacher/Parent Resources



Chickadee

Animal of the Month Pika



ANIMAL FAST FACTS

- Pikas are about the size of hamsters.
- They eat grasses, weeds, and wildflowers.
- They are related to rabbits and hares.

Photo: Royalty-free (GettyStock)

Follow-up Activity

Pikas are the smallest members of the rabbit family. Read the *Chickadee* article, and then do your own research to make a short list of the ways pikas are different from rabbits. Then list the ways in which the two creatures are similar.

Classroom Connections:

Science: life science; animals



This month, *Chickadee* looks at the world of bikes. Before you read the article, discuss your perceptions, knowledge, and experiences with bikes. Then fill in a K-W-L chart together. This chart explores what you know about bikes, want to learn about bikes, and have learned about bikes. It provides a great opportunity to use the magazine text as a starting point of inquiry and then follow up with some research.

KWL Chart — All About Bikes

What We Know	What We Want to Learn	What We Learned

Follow-up Activities

1. Do some additional research to answer the questions in your “Want to Learn” list. What surprising information did you find?
2. Imagine what you think bikes of the future will look like. Draw a picture and write a short description about what your bike will be able to do.

Classroom Connections:

Language Arts: reading comprehension; understanding informational text;

Social Studies: history; Science: technology; Visual Art

Before you read this month's story, predict what you think will happen by looking at the title and illustrations. What makes you think that? Then read the story and answer the following discussion questions:

Discussion Prompts:

1. Is the title a good one for the story? Why or why not? If you had to give the story a different title, what would it be?
2. Were your predictions correct?
3. What was Zoey's role in the movie?
4. How did she feel fighting an invisible enemy? How did she solve her problem of how to fight zombie hamsters that she couldn't see?
5. How did the moviemakers plan to add the hamsters later?
6. Does the story remind you of any others you've read?
7. Name movies you've seen that you think have computer-generated special effects.

Follow-up Activity

1. Act out a scene from the story. How would you fight invisible zombie hamsters?
2. Go online to learn more about green screening or watch a video showing creative green screen tricks, like this one:
<https://www.youtube.com/watch?v=UL6JqMYDnKQ>

Classroom Connections:

Language Arts: reading; reading comprehension; understanding story elements; critical analysis; Media Literacy