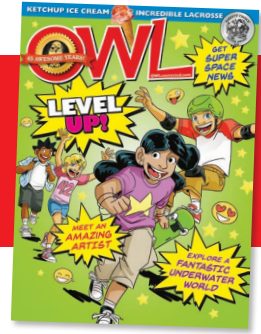


OWL June 2021 Teacher/Parent Resources



OWL

Insider The Creator's Game

For Indigenous Peoples, lacrosse is more than a sport. It's a healing gift from the Creator. Read the Insider article and then answer the following questions, which are meant to go beyond the text and encourage readers to think critically and relate to the story in their own lives.

Inquiry-Based Questions:

- Look at the title of the article. Describe what you think it means.
- In your opinion, why is it important to recognize the sport's spiritual meaning for Indigenous Peoples?
- Why is it important for Indigenous Peoples to reclaim lacrosse as their own?
- Think about what lacrosse might mean to Indigenous Peoples today.
- How can sport be a "medicine game"? Can you think of a time when sport was more than a physical activity for you?
- Is there a sport or game in your own culture that has a spiritual meaning?

Classroom Connections

Language Arts: reading comprehension; understanding informational text; Social Studies: human rights; Indigenous cultures/First Nations; settlers and First Nations; traditions; Sports; Character Education: empathy





Incredible! Wild Underwater World

This month's Incredible looks at hydrothermal vents deep on the ocean floor, which are amazingly full of life. Read the feature, and then jot down three main points from the highlighted paragraphs in the space provided below:

Hydrothermal Vents

Energy Is Key

Origin of Life ... Here and Beyond





Incredible! Wild Underwater World

Follow-up Activities

1. Think about the scientists who are making these discoveries and learning about this mysterious underwater world. What skills do you think a person might need to become a scientist who studies hydrothermal vents? What tools do scientists need to do their work? Support your answers by research of your own. The Smithsonian Magazine has a video showing scientists at work here: <https://www.youtube.com/watch?v=eI7IPvllU5g&t=31s>
2. Imagine you're a scientist. What would you like to study? Where on the planet would your research lead you? What would you like to find out? What contribution to science would you make?

Classroom Connections:

Language Arts: reading comprehension; understanding informational text; Science: technology; environment; conservation; biology; ecological relationships; plants; animals; habitats; observation of living things; Careers





Weird Zone

Every month, Weird Zone is full of fascinating, strange news from around the world. Read this month's Weird Zone, and then try writing one of your own. First, find a strange-but-true news item online. Write a short paragraph about it and find a fun photo or draw a picture to go with your text.

Follow-up Activity

Think about or discuss what you think makes a good news story. How does the media decide what to report? What makes something newsworthy? What makes each of the stories in this month's Weird Zone interesting and unique?

Classroom Connections:

Language Arts: reading; understanding informational text; creative writing;
Visual Arts; Media Literacy

