

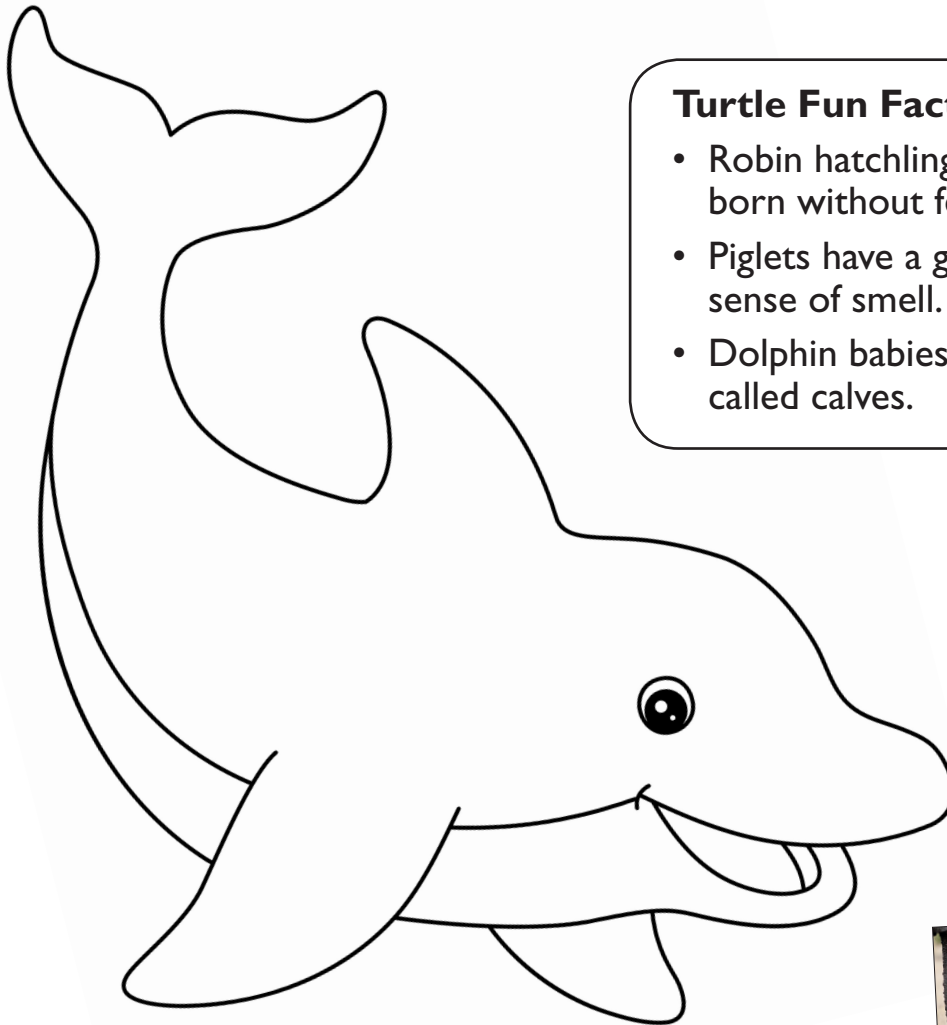
# Chirp June 2022

## Teacher/Parent Resources



# Chirp

## Amazing Animal Baby Animals



### Turtle Fun Facts

- Robin hatchlings are born without feathers.
- Piglets have a great sense of smell.
- Dolphin babies are called calves.

Illustration: Royalty-free (Gettystock)



### Follow-up Activity:

Can you name a fact about another baby animal? For inspiration, check out photographer Suzi Eszterhas's Baby Animals books and find out how baby animals play, move, eat, and spend time with their families.

**Classroom Connections:** Science: animals; life science; characteristics of living things



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This is a free teacher/parent resource from [www.owlkids.com](http://www.owlkids.com).



## Look and Learn Let's Celebrate!

This month, *Chirp* readers share their birthday traditions. Read the article, then have a conversation about what you like to do for your birthdays, including family traditions and customs. Use the sentence starters below to get your convo started.

### **Birthday Sentence Starters**

For my birthday, I like to...

For my birthday, we eat...

For my birthday, I received...

I celebrate my birthday by...

My favourite thing to do on my birthday is...

Birthdays are special in my family because...

For birthdays, I like to decorate my home with...

If I could start a new birthday tradition, it would be...

**Classroom Connections:** Language Arts: understanding informational text  
Social Studies: traditions and celebrations





## Let's Read Spike & Fluffy Find Their Way

Read the story together, and then use the question prompts below to guide a discussion.

**Note:** Before you begin, look at the title and the art. Ask readers to infer what the story is about, and then encourage them to share their own experiences of going to parties. This will provide them with a context or frame of reference when reading or listening to the story.

### Question Prompts:

1. Who is going to a party? How are they feeling about going?
2. Can you think of a time when you went to a party? How did you feel?
3. What problem do Spike and Fluffy encounter on their way to the party?
4. Who helps them? What is their solution?
5. Can you think of a time when you helped someone? What did you do?
6. Imagine what happens when Spike and Fluffy get to the party. Who is celebrating their birthday? What games will they play? What will they eat?

### Follow-up Activities

Draw a picture of Spike and Fluffy and all their friends at the party.

**Classroom Connections:** Language Arts: reading; reading comprehension; making inferences/interpreting texts; understanding story elements  
Visual Art

