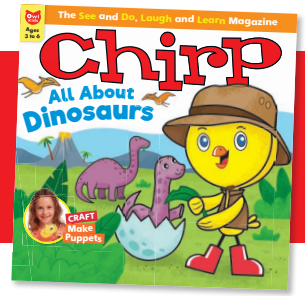


# Chirp January/February 2023 Teacher/Parent Resources



# Chirp

## Amazing Animal Whale Sharks

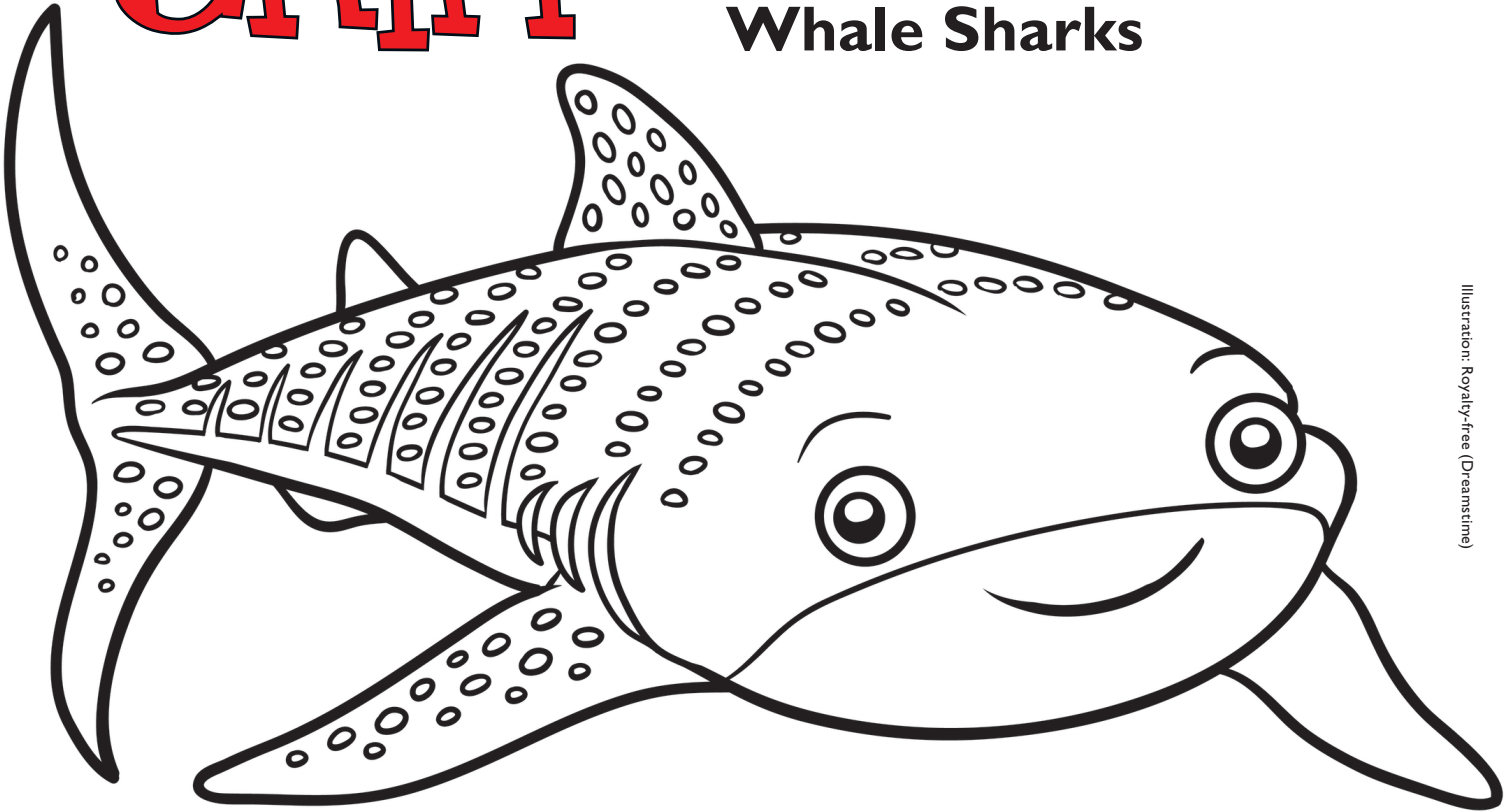


Illustration: Royalty-free (Dreamstime)

### Whale Shark Fun Facts

- Whale sharks are about the size of a school bus.
- They eat fish, shrimp, and algae.
- They live in tropical oceans around the world.

### Follow-up Activity

There are many other types of sharks, like the great white and hammerhead. Look online at photos of other sharks. How are they different from the whale shark? How are they the same?

### Classroom Connections

Science: animals; life science; characteristics of living things; habitats



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## Look and Learn Match the Dinosaur

Match each fact with the correct dinosaur. Refer back to the text to help with the answers.

1. It had short front arms and long back legs.
2. It used its neck to reach leaves up high in the trees.
3. This dinosaur had a toothless beak.
4. Its name means “quick raptor.”
5. This dino had three giant claws on each foot.
6. It had two sharp horns at the back of its head.

Dinosaurs to list: Acrocanthosaurus, Dreadnoughtus, Einiosaurus, Maiasaura, Velociraptor, Tyrannosaurus Rex

Answers: 1. Tyrannosaurus Rex; 2. Dreadnoughtus; 3. Maiasaura;  
4. Velociraptor; 5. Acrocanthosaurus; 6. Einiosaurus

### Follow-up Activity

Which dinosaurs were meat eaters and which ones were plant eaters? How were their teeth different from each other? Can students name any creatures found in today’s animal kingdom that are meat eaters? What about plant eaters?

### Classroom Connections

Language Arts: understanding informational text; reading comprehension; making inferences/ interpreting texts; Science: animals; life science; characteristics of living things





## Let's Read Luna Loves Dinos

Read the story or listen to it together at [owlkids.com/audio](https://www.owlkids.com/audio). Then work as a group to answer the questions below.

**Note:** Before you begin, look at the title and the art. Ask readers to infer what the story is about.

### Question Prompts:

1. What does Luna want to be when she grows up?
2. Where does Luna go every Saturday? What does she do there?
3. What does Luna dream about at night?
4. According to Luna, what did a stegosaur eat?
5. Which dinosaur was not a strong swimmer?
6. Which dinosaur was one of the fastest on the planet?
7. What dinosaur does Luna decide to be when she grows up? How did this dinosaur get its name? What are some facts about this dino?

### Follow-up Activities

Ask students to imagine what kind of dinosaur they would like to be. Have them draw a picture of their dinosaur and explain its special features.

### Classroom Connections:

Language Arts: reading; reading comprehension; making inferences/interpreting texts; understanding story elements; Science: animals; needs and characteristics of living things; Visual Art: creating; drawing

